Appendix Table 11. Adjusted Vanderbilt Parent Rating Scale Scores, Intervention by Communication Engagement Score ${ }^{\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}}$

| Covariate | B-Coefficient | $95 \% \mathrm{Cl}$ | P-Value |
| :--- | :---: | :---: | :---: |
| Intervention | -3.244 | $-10.154,3.664$ | 0.310 |
| Communication | -1.501 | $-3.618,0.618$ | 0.141 |
| Engagement Score |  |  |  |
| Intervention $X$ | 0.338 | $-2.247,2.923$ | 0.771 |
| Communication |  |  |  |
| Engagement Score |  |  | 0.724 |
| Season | -0.673 | $-4.916,3.571$ | 0.681 |
| $\quad$ Winter | -1.260 | $-8.080,5.561$ | 0.635 |
| Spring | 1.104 | $-4.064,6.273$ |  |
| Summer |  |  |  |

${ }^{a}$ Participants were children aged 5-12 years old with ADHD who were recruited from 11 primary care pediatric practices. Engagement measure was completed at Study Visit 4. After imputation, there were 245 individual person-timepoints
${ }^{\text {b }}$ VPRS refers to Vanderbilt Parent Rating Scale
${ }^{\text {c }}$ Random effects models regressed VPRS scores on intervention status by communication engagement score and season and clustered by doctor's office
${ }^{d}$ The reference group for Season was Fall

