

Appendix Table 12. Adjusted Vanderbilt Parent Rating Scale Scores, Intervention by Understanding Engagement Score^{a,b,c,d}

Covariate	B-Coefficient	95% CI	P-Value
Intervention	-5.120	-16.608, 6.369	0.334
Understanding Engagement Score	-4.110	-6.857, -1.363	0.009
Intervention X Understanding Engagement Score	1.112	-2.593, 4.818	0.508
Season			
Winter	-0.171	-4.610, 4.269	0.931
Spring	-1.153	-7.070, 4.765	0.665
Summer	0.242	-5.553, 6.037	0.926

^a Participants were children aged 5-12 years old with ADHD who were recruited from 11 primary care pediatric practices. Engagement measure was completed at Study Visit 4. After imputation, there were 245 individual person-timepoints

^b VPRS refers to Vanderbilt Parent Rating Scale

^c Random effects models regressed VPRS scores on intervention status by understanding engagement score and season and clustered by doctor's office

^d The reference group for Season was Fall