

Appendix Table 16. Adjusted Vanderbilt Parent Rating Scale Scores, Time by Intervention by Education Interaction
a,b,c,d,e,f

Covariate	B-Coefficient	95% CI	P-Value
Intervention	-3.921	-8.194, 0.353	0.072
Time (days)	-0.018	-0.037, 0.000	0.052
Intervention X Time	-0.002	-0.023, 0.019	0.846
> High school education	-6.548	-10.602, -2.495	0.002
Intervention X > High school education	3.283	-1.902, 8.467	0.215
Time X > High school education	0.002	-0.016, 0.019	0.853
Intervention X Time X > High school education	0.004	-0.018, 0.027	0.695
Season			
Winter	-0.255	-0.724, 0.215	0.288
Spring	0.941	-0.182, 2.064	0.100
Summer	1.032	0.090, 1.974	0.026

^a Participants were children aged 5-12 years old with ADHD who were recruited from 11 primary care pediatric practices. After imputation, there were 1,051 individual person-timepoints

^b VPRS refers to Vanderbilt Parent Rating Scale

^c Random effects models regressed VPRS scores on intervention status, time (days), education, intervention by time, intervention by education, time by education, intervention by time by education, and season and clustered by doctor's office

^d Education self-reported by participant-parent

^e The reference group for Season was Fall

^f The reference group for Education was \leq High School education