Appendix E, Table 1: Differential Item Functioning of Ability to Participate in Social Roles and Activities Domain, HF cross-sectional sample

		McFadden Pseudo R ²			
	<u>Chi² Values</u>		Change Value		
	Uniform	Non-uniform	Uniform	Non-uniform	DIF
Items	Model 1 v 2	Model 2 v 3	Model 1 v 2	Model 2 v 3	Interpret.
Sex (male vs. female)					
I have trouble doing my regular daily work around the house	0.029	0.169	0.003	0.001	No
I have trouble meeting the needs of my family	0.753	0.005	0.000	0.005	No
I am limited in doing my work (include work at home)	0.510	0.835	0.000	0.000	No
I have trouble doing everything for my family that I feel I should do	0.074	0.150	0.002	0.001	No
I have trouble accomplishing my usual work (include work at home)	0.441	0.619	0.000	0.000	No
I have trouble doing everything for work that I want to do (include work at home)	0.742	0.549	0.000	0.000	No
Age (≤55 vs. >55)					
I have trouble doing my regular daily work around the house	0.287	0.869	0.001	0.000	No
I have trouble meeting the needs of my family	0.053	0.956	0.002	0.000	No
I am limited in doing my work (include work at home)	0.687	0.904	0.000	0.000	No
I have trouble doing everything for my family that I feel I should do	0.767	0.652	0.000	0.000	No
I have trouble accomplishing my usual work (include work at home)	0.005	0.483	0.005	0.000	No
I have trouble doing everything for work that I want to do (include work at home)	0.670	0.731	0.000	0.000	No
Education (completed college or not)					
I have trouble doing my regular daily work around the house	0.096	0.021	0.002	0.003	No
I have trouble meeting the needs of my family	0.157	0.007	0.001	0.004	No
I am limited in doing my work (include work at home)	0.177	0.775	0.001	0.000	No
I have trouble doing everything for my family that I feel I should do	0.374	0.636	0.001	0.000	No
I have trouble accomplishing my usual work (include work at home)	0.315	0.748	0.001	0.000	No
I have trouble doing everything for work that I want to do (include work at home)	0.448	0.530	0.000	0.000	No

Abbreviation: DIF is Differential Item Functioning, Interpret. is Interpretation. Models: Model 1 = ability explanatory term only; Model 2 = ability + group explanatory terms; Model 3 = ability + group + ability-by-group interaction explanatory terms.